



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Buxton Center Elementary School

SAU: RSU 06/MSAD 06

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2011-2012 NCLB Report Card



School: Buxton Center Elementary School
SAU: RSU 06/MSAD 06
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010					69	73							
	2010-2011	97	96	99	60	69	70	3	57	30	9	95	1	0
Female	2009-2010					71	76							
	2010-2011	43	43	100	67	72	74	5	63	23	9			
Male	2009-2010					67	69							
	2010-2011	54	53	98	55	67	66	2	53	36	9			
Caucasian/White	2009-2010					68	74							
	2010-2011	94	93	99	61	69	71	3	58	30	9			
African American/Black	2009-2010						46							
	2010-2011	1	1	100			43							
Hispanic	2009-2010						58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010						71							
	2010-2011	1	1	100			69							
American Indian or Native Alaskan	2009-2010						66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010					58	62							
	2010-2011	49	48	98	52	61	58	4	48	33	15			
Migrant	2009-2010													
	2010-2011	0	0											
Students with Disabilities	2009-2010					40	38							
	2010-2011	13	12	92	25	37	34	8	17	42	33			
Limited English Proficient	2009-2010						45							
	2010-2011	1	1	100			39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Buxton Center Elementary School
SAU: RSU 06/MSAD 06
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010					64	67							
	2010-2011	102	102	100	65	66	67	15	50	26	9	101	1	0
Female	2009-2010					65	71							
	2010-2011	49	49	100	67	66	72	20	47	24	8			
Male	2009-2010					63	63							
	2010-2011	53	53	100	62	66	63	9	53	28	9			
Caucasian/White	2009-2010					64	68							
	2010-2011	96	96	100	63	65	68	14	49	28	9			
African American/Black	2009-2010						43							
	2010-2011	1	1	100			40							
Hispanic	2009-2010						59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010						71							
	2010-2011	2	2	100			67							
American Indian or Native Alaskan	2009-2010						64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010					50	56							
	2010-2011	37	37	100	43	57	56	14	30	38	19			
Migrant	2009-2010													
	2010-2011	0	0											
Students with Disabilities	2009-2010					21	34							
	2010-2011	15	15	100	27	33	29	7	20	33	40			
Limited English Proficient	2009-2010						46							
	2010-2011	1	1	100			43							

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2011-2012 NCLB Report Card



School: Buxton Center Elementary School
SAU: RSU 06/MSAD 06
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010					68	72							
	2010-2011	105	103	98	55	63	70	4	51	37	8	100	3	1
Female	2009-2010					72	78							
	2010-2011	54	53	98	53	68	75	4	49	40	8			
Male	2009-2010					65	67							
	2010-2011	51	50	98	58	58	66	4	54	34	8			
Caucasian/White	2009-2010					68	73							
	2010-2011	101	101	100	55	62	71	4	51	37	8			
African American/Black	2009-2010						57							
	2010-2011	0	0				48							
Hispanic	2009-2010						70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010						73							
	2010-2011	3	1	33			68							
American Indian or Native Alaskan	2009-2010						62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010					53	62							
	2010-2011	46	45	98	42	52	60	4	38	42	16			
Migrant	2009-2010													
	2010-2011	0	0											
Students with Disabilities	2009-2010					23	36							
	2010-2011	22	22	100	32	35	34	5	27	55	14			
Limited English Proficient	2009-2010						49							
	2010-2011	3	1	33			46							

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2011-2012 NCLB Report Card



School: Buxton Center Elementary School
SAU: RSU 06/MSAD 06
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010					62	62						
	2010-2011	97	97	100	56	64	61	11	44	30	14	96	1
Female	2009-2010					60	61						
	2010-2011	43	43	100	53	65	59	12	42	28	19		
Male	2009-2010					65	63						
	2010-2011	54	54	100	57	63	64	11	46	31	11		
Caucasian/White	2009-2010					63	63						
	2010-2011	94	94	100	55	64	63	12	44	31	14		
African American/Black	2009-2010						31						
	2010-2011	1	1	100			30						
Hispanic	2009-2010						52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010						65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010						54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010					51	50						
	2010-2011	49	49	100	41	55	49	10	31	39	20		
Migrant	2009-2010												
	2010-2011	0	0										
Students with Disabilities	2009-2010					38	33						
	2010-2011	13	13	100	31	33	35	15	15	31	38		
Limited English Proficient	2009-2010						35						
	2010-2011	1	1	100			29						

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2011-2012 NCLB Report Card



School: Buxton Center Elementary School
SAU: RSU 06/MSAD 06
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010					65	62						
	2010-2011	102	102	100	59	58	60	13	46	25	17	101	1
Female	2009-2010					64	62						
	2010-2011	49	49	100	63	55	60	12	51	20	16		
Male	2009-2010					65	63						
	2010-2011	53	53	100	55	61	61	13	42	28	17		
Caucasian/White	2009-2010					65	63						
	2010-2011	96	96	100	57	58	61	14	44	25	18		
African American/Black	2009-2010						36						
	2010-2011	1	1	100			31						
Hispanic	2009-2010						45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010						65						
	2010-2011	2	2	100			64						
American Indian or Native Alaskan	2009-2010						49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010					53	50						
	2010-2011	37	37	100	46	49	48	8	38	27	27		
Migrant	2009-2010												
	2010-2011	0	0										
Students with Disabilities	2009-2010					28	36						
	2010-2011	15	15	100	47	30	31	13	33	20	33		
Limited English Proficient	2009-2010						38						
	2010-2011	1	1	100			35						

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School: Buxton Center Elementary School
SAU: RSU 06/MSAD 06
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010					68	64						
	2010-2011	105	104	99	63	66	61	17	45	18	19	101	3
Female	2009-2010					64	64						
	2010-2011	54	54	100	54	63	61	9	44	22	24		
Male	2009-2010					71	64						
	2010-2011	51	50	98	72	71	61	26	46	14	14		
Caucasian/White	2009-2010					67	65						
	2010-2011	101	101	100	62	67	62	18	45	18	20		
African American/Black	2009-2010						37						
	2010-2011	0	0				32						
Hispanic	2009-2010						55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010						67						
	2010-2011	3	2	67			59						
American Indian or Native Alaskan	2009-2010						54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010					52	51						
	2010-2011	46	45	98	51	56	47	16	36	18	31		
Migrant	2009-2010												
	2010-2011	0	0										
Students with Disabilities	2009-2010					19	34						
	2010-2011	22	22	100	36	37	30	23	14	18	45		
Limited English Proficient	2009-2010						38						
	2010-2011	3	2	67			34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Buxton Center Elementary School
SAU: RSU 06/MSAD 06
Grade: 05



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Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	104	103	99	58	59	64	6	52	30	12	101	2																		
Female																															
	2010-2011	54	53	98	47	58	64	2	45	38	15																				
Male																															
	2010-2011	50	50	100	70	60	65	10	60	22	8																				
Caucasian/White																															
	2010-2011	100	100	100	57	59	66	6	51	31	12																				
African American/Black																															
	2010-2011	0	0				32																								
Hispanic																															
	2010-2011	0	0				50																								
Asian or Pacific Islander																															
	2010-2011	3	2	67			68																								
American Indian or Native Alaskan																															
	2010-2011	0	0				58																								
Economically Disadvantaged																															
	2010-2011	45	45	100	49	50	53	<1	49	36	16																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	20	20	100	30	30	36	<1	30	45	25																				
Limited English Proficient																															
	2010-2011	3	2	67			36																								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Buxton Center Elementary School
SAU: RSU 06/MSAD 06
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 99 M: 99	*	E: 66 M: 70	E: 69 M: 70	100	E: 100 M: 99	E: 99 M: 99	*	E: 65 M: 62	E: 61 M: 61		95	95
Caucasian/White	100	E: 100 M: 99	E: 99 M: 99	*	E: 66 M: 70	E: 70 M: 71	100	E: 100 M: 99	E: 99 M: 99	*	E: 65 M: 62	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	98	E: 99 M: 99	E: 99 M: 99	*	E: 58 M: 62	E: 58 M: 58	99	E: 99 M: 99	E: 99 M: 99	*	E: 57 M: 52	E: 48 M: 47			
Students with Disabilities	98	E: 98 M: 99	E: 98 M: 98	*	E: 34 M: 31	E: 33 M: 30	100	E: 99 M: 99	E: 98 M: 98	*	E: 36 M: 20	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Buxton Center Elementary School
SAU: RSU 06/MSAD 06



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	26	8	8	4	1	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.